









Friday, October 5th

Program for teachers with TPRS experience	
8:30 – 9:00	Arrival, badges, coffee & tea
9:00 – 9:15	Plenary opening session
9:30– 10:40	<p>Demo classes</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p><i>Pilar Reyes</i> Spanish</p> </div> <div style="text-align: center;">  <p><i>Tamar Roelse</i> French</p> </div> <div style="text-align: center;">  <p><i>Marianne van Klaveren and Marleen Rezaie-Delbeek</i> Dutch as a second language</p> </div> </div>
10:40-11:00	<p>Debrief demo classes (only for teachers) Coffee break (students)</p>
11:00-11:30	Coffee break
11:30-12:40	Demo classes
12:40-13:00	Debrief demo classes (only for teachers) & Lunch (students)






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13:00 – 14:00	Lunch Mindfulness activity by Jason Bond		
14:00 – 15:30	<p>Workshops round 1:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="394 576 651 831"></div> <div data-bbox="757 576 999 831"></div> <div data-bbox="1137 587 1379 831"></div> <div data-bbox="1518 587 1980 831"></div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div data-bbox="416 836 645 895"> <p><i>Kathrin Shechtman</i> Storylistening</p> </div> <div data-bbox="781 836 958 895"> <p><i>Viola ten Have</i> TPR</p> </div> <div data-bbox="1093 836 1435 927"> <p><i>Elissa McLean</i> Personalizing the Classroom from Day One</p> </div> <div data-bbox="1514 836 1995 895"> <p><i>Hélène Colinet & Marianne van Klaveren</i> Brain Breaks</p> </div> </div>		
15:30 - 16:00	Coffee & tea. Time to visit book stands		
16:00 – 17:30	<p>Continuation of workshops:</p> <ol style="list-style-type: none"> 1. Storylistening: <i>Kathrin Shechtman</i> 2. TPR: <i>Viola ten Have</i> 3. Personalizing the Classroom from Day One: <i>Elissa McLean</i> 4. Brain Breaks: <i>Hélène Colinet & Marianne van Klaveren</i> 		
17:30 – 18:30	<i>Dinner</i>		

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<p>18:30 – 19:30</p>	<p>Keynote speech: Karen Lichtman Learn about all the research to date on TPRS, and practice explaining it to colleagues, parents, or administrators! Since 2009, more than 30 research studies have been done on TPRS. In every study, TPRS equals or outperforms traditional teaching. This session is accessible to everyone.</p>		<p>Karen Lichtman is <u>assistant professor of Spanish Linguistics</u> in the department of <u>World Languages and Cultures</u> of the Northern Illinois University. She is also the director of the <u>Foreign Language Teacher Licensure</u>. Her research focuses on instructed second language acquisition . Specifically, she looks at the interaction between learner-internal factors, such as age, and learner-external factors, such as amount of language exposure and type of instruction, as learners acquire second language morphosyntax and phonology. Among TPRS-teachers, Karen is mostly known for her meta-analyses of research on TPRS.</p>
<p>19:30 – 21:00</p>	<p style="text-align: center;">Try-out Lab Coaches: <i>Jason Bond & Rosana Navarro</i></p> <div style="display: flex; justify-content: space-around;">   </div> <p>Yes, it's a long day, but come & try out TPRS skills with two amazing coaches, who will make your experience safe and rewarding.</p>	<p style="text-align: center;">19:00 – 20:00 Starting the school year & lesson planning <i>by Hélène Colinet</i></p>  <p>You know about TPRS and CI, you are now convinced that this is the best for your students to acquire a language (and the best for you), you have tried to implement it but you are lost and you don't know how to organize a schoolyear following the official curriculum imposed by your administration or even how to plan your curriculum. I will explain how I plan a schoolyear in order to be 100% CI and 100% ok with the administration.</p>	<p style="text-align: center;">20:00 – 21:00 Curriculum presentation <i>by Vrolijk & Frans ("Funny & French")</i></p>  <p>Alike Last leads a teachers collective of French teachers - all trained by her - who developed together a TPRS/CI curriculum French from beginners level until CEFR level B1, based on MI. She will give us a sneak peek of this curriculum tonight!</p>

Saturday, October 6th

Program for teachers with TPRS experience	
8:30 – 9:00	Arrival. Coffee & tea
9:00 – 10:10	Demo classes and debrief Spanish: <i>Pilar Reyes</i> French: <i>Tamar Roelse</i> Dutch as a second language: <i>Marianne van Klaveren and Marleen Rezaie-Delbeek</i>
10:10-10:30	Debrief demo classes (teachers) Coffee break (students)
10:30 – 11:00	Coffee & tea. Time to visit book stands
11:00 – 12:10	Demo classes and debrief
12:10-12:30	Debrief demo classes (teachers) Lunch (students)
12:30 – 13:30	Lunch Time to visit book stands Mindfulness activity by Jason Bond 

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13:30– 15:00	<p>Workshops round 2:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p><i>Kathrin Shechtman</i> Storylistening (same as Friday)</p> </div> <div style="text-align: center;">  <p>Carmen Meester Movietalk</p> </div> <div style="text-align: center;">  <p>Kirstin Plante & Jorn Lubbinge Teaching with novels</p> </div> <div style="text-align: center;">  <p>Viola ten Have TPR (same as Friday)</p> </div> </div>
15:00 – 15:30	Coffee & tea. Time to visit book stands
15:30 – 17:00	<p>Continuation of workshops round 2:</p> <ol style="list-style-type: none"> 1. Storylistening: <i>Kathrin Shechtman</i> 2. MovieTalk: <i>Carmen Meester</i> 3. Teaching with novels: <i>Kirstin Plante & Jorn Lubbinge</i> 4. TPR: <i>Viola ten Have</i>
17:00 – 17:30	<p>Time to visit book stands AND 10-minute <i>Book presentations</i> by <i>Karen Lichtman, Rosana Navarro, Jason Bond</i></p> <div style="display: flex; justify-content: center; gap: 20px;">    </div>
17:30 – 18:30	<p>Closure with SUPER SPECIAL SURPRISE ACTIVITY, drinks & snacks</p> <p>Certificates</p>